

## 6) Field Contribution Activity

To increase learning opportunities and provide ways for denturists to support one another, it is vital for professionals to share their knowledge and experiences. The sharing of information enables each denturist to strengthen their skills and create a standard of quality practice. Learning can be accomplished through the sharing of information, verbally or written, or through hands on experience or courses. Each person's learning style is different; therefore, the type of field contribution activity one chooses is a personal choice. Below is a list of field contribution activities. For the purposes of the Quality Assurance Program, a minimum of **one field contribution activity** is required each year. Registrants are more than welcome to pursue any number of activities; however, to qualify for the Quality Assurance Program, *the same field contribution activity cannot be taken within a 3 year period, except for Continuing Education Courses and Study Groups.*

### **FIELD CONTRIBUTION ACTIVITIES:**

- 1) **\*Complete a Continuing Education Course:** Any course(s) related to Dentistry/Denturism or topics listed in the Checklist or Quality Assurance Tool. A minimum of 5 hours per year is required, and the same course topic cannot be taken within a 3 year period.
- 2) **\*Mentor a Student:** A minimum of 20 hours spent mentoring the same student (as per the college bylaw # 40) throughout one year. The mentor cannot receive monetary compensation.
- 3) **\*Participate in a Study Group:** Groups of three or more dental professionals who meet face-to-face to discuss a topic related to denturism. Any number of meetings totaling to a minimum of 5 hours, with detailed minutes of the meeting(s) is required.
- 4) **\*Publish an Article/Research:** A literature review on a topic relating to Denturism published in a recognized mainstream media form (newspaper, magazine, book, etc.). Minimum 500 words.

- 5) **\*Patient Feedback:** Implement patient feedback forms in your practice over a period of time (minimum of 6 months) and summarize your results. Registrants need to provide the College with a blank sample patient feedback form that is given to your patients.
- 6) **\*Develop a Case Study:** Develop a case study following the examples in Appendix C. Registrants need to request and complete the case study template provided by the College office. Minimum 500 words.
- 7) **Be an Examiner:** A minimum of two days, as per available.
- 8) **Challenge an Objectively Structured Clinical Examination (OSCE – Please refer to the College for more information):** Receive a passing score of 65% or more.
- 9) **\*Other:** As approved by the Quality Assurance Committee.

**\* Registrants need to request a form from the College office and submit the completed form prior to December 31. Please refer to Appendix C for the Field Contribution Activity Forms.**

## **7) Annual Practitioner Review**

The Program Coordinator of the Quality Assurance Program will complete annual reviews on a randomly selected number of registrants. The Program Coordinator will conduct the reviews mostly by telephone, but if there is a reasonable cause (Health Professions Act 26.2) may conduct a site visit. Registrants will be contacted to schedule an appropriate meeting time two weeks in advance. Each registrant must have a copy of their activities in their Quality Assurance binder and be prepared to discuss topics relating to Quality Assurance. After the review, registrants will be required to submit proof of their activities (Quality Assurance tool, letters, receipts, copies of work, sign-in/sign out sheets, etc.). The purpose of the review is to gain more information about each registrant's quality of practice, chosen activity, and to obtain feedback or suggestions regarding the Quality Assurance Program. Registrants must complete the Annual Practitioner Review once in a three year cycle. *Please refer to Appendix D for the Quality Assurance Requirement Declaration and Declaration of Understanding Form.*